

## Unit 4

### My Dear Mommy - Part 2

#### Teaching Goal

- To be able to recognize, identify and call out your family member: **mommy & mother**.
- To be able to recognize and tell the occupation of your family member.
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **mommy, mother and teacher**.
- To be able to understand and describe your family member with correct sentence patterns.
- To be able to understand and remember the lyrics of the song about your family member.

#### Materials

- ✓ ACD **Track 16 & 17**
- ✓ DVD **Unit 4**
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **mommy, mother and teacher**
- ✓ Flashcards of some action or activity words
- ✓ Some yarn and clothes pins
- ✓ A stack of paper cups
- ✓ Color pens or crayons or markers

#### Time

1.5 hrs (80 minute lesson + 10 minute break time)

#### *Warm-up/ Circle Time (20 Minutes)*

1. Greet the students.
2. Review conversation phrases:  
**Q: What does \_\_\_\_\_ like/love to do?**  
**A: \_\_\_\_\_ likes/loves to \_\_\_\_\_.**

#### **Game: Get it from the clothing line**

1. Prepare some yarn or line you can hang in the classroom.
2. Make sure it's low enough for the students to reach.
3. Hang some flashcards of action words or activities on the yarn.
4. Ask 1 student to come up and the class will have to ask:  
**"What does Teacher \_\_\_\_\_ like/love to do?"**

- Then you will act out an action word or an activity, the student will need to run and grab the correct flashcard from the clothing line and give it back to you and say:  
**“Teacher \_\_\_\_\_ likes/loves to \_\_\_\_\_.”**
- Give the student a hug or a high-five for encouragement.
- Try to let every student have a go.



**Give encouragements for participation.** There might be someone who may not be confident or not doing too well with drawing pictures, **give them more time** and keep on **encourage them not to give up!**

### Introduction of the Conversation (10 Minutes)

- Review the vocabulary words: **mommy, mother and teacher** to the students.
- Introduce the conversation and the sentence pattern:

**Q: “Who is she?”** **A: “She is my \_\_\_\_\_.”**

**Q: “What does she do?”** **A: “She is a \_\_\_\_\_.”**

**My \_\_\_\_\_.**

- Ask the students to repeat the sentences after you.



#### Teaching Tips

☆ Say aloud and do a role-play.



#### For IRS Pen ONLY

✍ **Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.**



Play **ACD Track 16**



### Activity Time (15 Minutes)

#### Game: Build a Pyramid

- Show the class a stack of paper cups and teach them how to build a pyramid with the cups
- Divide the class into two teams and give each team a stack of paper cups.
- Ask 1 student from each team to come up and the teacher will ask the question: **“Who is she? / What does she do?”** and also show a flashcard to the students.
- The students will do “paper, scissors and stone”, the winner would get the chance to answer with correct phrase: **“She is my \_\_\_\_\_ . / She is a \_\_\_\_\_.”**
- Then he/she will go and place the first cup for the pyramid.
- The fastest team to complete the pyramid is the winner.



**Give encouragements for participation** and keep reminding the class not to forget to **assist and encourage** some slow-learners to **keep on trying and not to give-up!**

### Student's Book- Let's do it! (10 Minutes)

1. Open **Student's book to Unit 4 Part 2 (P.27)** and play the ACD.
2. Let the students listen and write number 1 to 4 in the correct box.
3. Repeat a few times and encourage them to speak loud and clear.
4. Reward the students with some encouragements: stars/stickers/hugs/high-fives.



Play **ACD Track 17**



**For IRS Pen ONLY**

Feel free to use **IMS mode**. Just point to a picture  
**IRS Pen will AUTOMATICALLY play a video.**



### Teaching Tips

☆ Listen and write number 1 to 4 in the right box.

### Activity Book-Let's do it! (15 Minutes)

1. Open **Activity Book to Page 11** and ask the students to match and color the pictures with the related words.
2. Ask the students to say the answer with sentence patterns they've already learned and repeat a few times and encourage them to speak loud and clear.

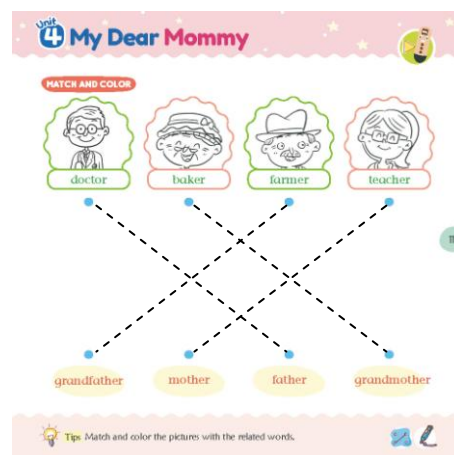


### Teaching Tips

☆ Match and color the pictures with related words.

### Wrap-up/ Review (10 Minutes)

1. Review the sentence patterns and the conversation with the students.
2. Practice as a group or individually.
3. Reward the students with stickers, hugs, high-fives...etc.



Play **DVD Unit 4** during the review.

**【Feel free to use the LivePen during your lessons】**